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| **Assessment for Bioethics Presentation**  | Points | Notes |
| The **sociologist** examines all sides of the issue, the controversies and explores the social ramifications. Students are forced to think deeply about the topic and recognize the emotional impact it has within our society from multiple perspectives.Individual grade | 1 2 3 4 5(x2) |  |
| Slides contain powerful or captivating images that are relevant and support the presentation. Text is **limited** and used *only* to support the information presented. | 1 2 3 4 5 |  |
| Presentation/role is well-rehearsed with a smooth delivery that holds the attention of the audience. Voice is clear, confident and enthusiastic throughout. | 1 2 3 4 5 |  |
| Presentation is logically sequenced and **cohesive**; audience can easily follow the information and connections made among roles. Group members used an appropriate style for their task and audience. Audience was interested and engaged.Group | 1 2 3 4 5(x2) |  |
| An adequate number of sources were used to fully support the presentation and all sources were properly cited using MLA format. | 1 2 3 4 5 |  |
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| **Assessment for Bioethics Presentation**  | Points | Notes |
| The **lawyer** accurately presents the current U.S. laws relevant to the issue, the evolution of these laws, and in some cases predicts what future legislation will be or should be passed. Included in the discussion is a recent and relevant court case.Individual grade | 1 2 3 4 5(x2) |  |
| Slides contain powerful or captivating images that are relevant and support the presentation. Text is **limited** and used *only* to support the information presented. | 1 2 3 4 5 |  |
| Presentation/role is well-rehearsed with a smooth delivery that holds the attention of the audience. Voice is clear, confident and enthusiastic throughout. | 1 2 3 4 5 |  |
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| **Assessment for Bioethics Presentation**  | Points | Notes |
| The **scientist** accurately describes and defines the topic from a scientific perspective at an appropriate level, by explaining the procedures and capabilities within a scientific context while addressing the necessary funding and technological requirements. The risks involved are also addressed.  | 1 2 3 4 5(x2) |  |
| Slides contain powerful or captivating images that are relevant and support the presentation. Text is **limited** and used *only* to support the information presented. | 1 2 3 4 5 |  |
| Presentation/role is well-rehearsed with a smooth delivery that holds the attention of the audience. Voice is clear, confident and enthusiastic throughout. | 1 2 3 4 5 |  |
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| An adequate number of sources were used to fully support the presentation and all sources were properly cited using MLA format. | 1 2 3 4 5 |  |
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| **Assessment for Bioethics Presentation**  | Points | Notes |
| The **educator** has a clear understanding of all the information presented, and engages the class through questioning, discussion and/or debate. You took a leadership role during the presentation, and assessed to determine if the class understood the information presented. You printed a hard copy of the presentation (including a separate works cited page). Individual grade | 1 2 3 4 5(x2) |  |
| Slides contain powerful or captivating images that are relevant and support the presentation. Text is **limited** and used *only* to support the information presented. | 1 2 3 4 5 |  |
| Presentation/role is well-rehearsed with a smooth delivery that holds the attention of the audience. Voice is clear, confident and enthusiastic throughout. | 1 2 3 4 5 |  |
| Presentation is logically sequenced and **cohesive**; audience can easily follow the information and connections made among roles. Group members used an appropriate style for their task and audience. Audience was interested and engaged. | 1 2 3 4 5(x2) |  |
| An adequate number of sources were used to fully support the presentation and all sources were properly cited using MLA format. | 1 2 3 4 5 |  |

Individual grade

Group

Group